

What if.. Cyborgs?!

A white humanoid robot with a speech bubble. The robot is shown from the chest up, with its right hand raised to its forehead in a thoughtful or surprised gesture. A speech bubble is positioned above its head, containing the text "HI HUMAN!".

HI
HUMAN!


Communications and Technology Final Project

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Ideas & Inspiration

Scenario: Copper Age Civils in the Snowy Mountains

Background: During a hiking trip in the mountains, a sudden blizzard transports your group back in time to the Copper Age. You find yourselves on a snowy mountain peak, needing to survive the night with only ancient technology at your disposal. You must utilize your understanding of team relations for debate.



Objective: Each group will have 5 minutes to prepare a 2 minute presentation on their shelter. What is it made out of? Can it withstand heavy snow and strong winds? How will it keep your group warm? All of these questions will need to be backed by detailed descriptions and a rough sketch of your shelter.

Technology Available:	Animals Encountered:
<ul style="list-style-type: none">Animal skinsLeather from skinsCopperThe TradeFire and stoneWoolen Yarns and BundlesSimple toolsStonesSimple tools even (not be able to handle it and can only be learned from pre-existing animals)	<ul style="list-style-type: none">SheepGoatsDeerWildcatsWild BoarMountain CowsFish in mountainous streams



- Make an activity for the class.
- Inspired by our group's Reading Presentation activity and the first assignment we did in this class.
 - Week 1 assignment: "Imagine a technology (device, system, capability, object, etc) for communication that does not currently exist and that doesn't use electricity. Describe in a blog post. Who is it for? What does it do? How does it work? Why, how, and where do people use it?"
 - Reading Presentation activity: The artificial ape activity
- This activity (game) will be similar with playtesting, which I did during playful experiences 2 years ago.
- Work on groups.
 - Maybe 2-4 people per group?
 - I'll assign the groups randomly.
- The reason I created this project is because..
 - I wanted to address the question, "What if we live inside computers in the future? Will it become commonplace for humans to become cyborgs like in the movies?"

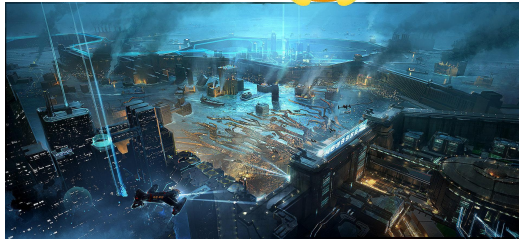
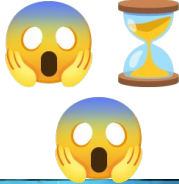
How my activity will work..

Theme

- Imagine yourself as a cyborg. If you're a cyborg human from now on, what type of cyborg would you like to be?
 - Draw on a piece of paper
 - Add specific explanation
 - If you have any examples/scenarios with your cyborg life, tell me!
 - You'll earn bonus points if you give me good stories
 - Your drawing and explanation quality matters
 - Tell me a story about the pros and cons of your type of cyborg
 - ex) pros: I can connect myself to the internet and be something similar with AI.
 - ex) cons: The internet company could track me and can access everything about me.
 - You have 10 minutes to work!
 - The winning team will receive special gift!



Background & Story



You took a nap in the Red Square after Shawn's class, and you've time slipped to 2050s. 2050s is the beginning of human cyborg era. It means some people started to get cyborg surgeries. Now we can see multiple group of cyborg humans walking the street.

You decided to take the cyborg surgery and became a cyborg human... You cannot go back to the world you lived.. So this is the only way to survive..(?)

Your story in NEW New York begins now!

Rules

Imagine yourself is a human who took the cyborg surgery and became a cyborg.

If you were a cyborg, what kind of cyborg would you be when you had the surgery? You can choose whatever you want. And what would be your form and abilities as a cyborg? Please describe and draw it and tell me! Also, what are the advantages and disadvantages of this ability?

Bonus Question: If you could gain a cyborg ability other than the one you currently have, which one would you choose? Please describe the ability.

1. Draw and write on a piece of paper
 - a. Add specific explanation
 - b. If you have any examples/scenarios with your cyborg life, tell me!
 - i. You'll earn bonus points if you give me good stories
 - c. Your drawing and explanation quality matters
2. Tell me a story about the pros and cons of your type of cyborg
 - a. ex) pros: I can connect myself to the internet and be something similar with AI.
 - b. ex) cons: The internet company could track me and can access everything about me.
3. You have 10 minutes to work!
4. The winning team will receive a special gift!

Evaluation Form

Teams	Team 1	Team 2	Team 3	Team 4	Team 5	Team 6
Drawing (40 Points)						
Story/Examples /Scenario (40 Points)						
Pros/Cons Scenario (20 Points)						
Bonus: Second Ability description (10 Points)						
Total Score	/100	/100	/100	/100	/100	/100

Teams



Team1

- Andy Cabindol, Claire Zhao, JiaYing Chen

Team 2

- Basil Ahmed Qureshi, Edward Zhou, Jindi Chai

Team 3

- Clarissa Pace, Shawn Van Every

Team 4

- James Wang, Delaney Wong, Sandy Tan

Team 5

- Alina Zeng, Leonhart Yan, Sophia Sun

Team 6

- Alejandro Cardena, Yilin Wang, Joyce Zheng

Failures & Successes

Failures

- Focus more on background & story
 - I noticed (adding background and story to the activity) this after getting feedback from classmates during final project check-ins.
- Failed to make creative bonus question.

Successes

- Made an interesting(?) teamwork activity for the class.
- Easy rules for everyone.

Results from class

Thank You!

